

2005-2006 Profile of Rapid City Area School District 51-4

300 6th St, Rapid City, SD 57701-2724

Home County: Pennington
Area in Square Miles: 420
2005 K-12 Fall Enrollment: 12,915

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

| General | Capital Outlay | Special Education | Pension | | D | E | | |
|--|-----------------------|-------------------------|----------------|-----------------------|----------------|---------------------|--|---------|
| Local \$39,162,485 | \$13,583,652 | \$6,425,326 | \$1,355,316 | Bond Redemption | Revenue \$0 | Expenditures \$0 | Cost per AD | M |
| County \$1,411,081 State \$20,947,840 | \$24,596 \$0 | \$11,659 \$3.919.743 | \$2,460 \$0 | Capital Projects | \$0 | \$0 | General Fund Only | \$5,249 |
| Federal \$7,830,226 | \$0 \$0 | \$2,861,080 | \$0 \$0 | Other Special Revenue | \$0 | \$0 | Educational Funds* | \$6,303 |
| Total \$69,351,632 | \$13,608,249 | \$13,217,808 | \$1,357,775 | Enterprise Funds | \$3,687,093 | \$3,657,321 | * Includes General, Education and Pensi | • |

| Special Education |
|--------------------------|
| Federal Flowthrough |

| General Aid | \$18,944,637 |
|------------------------------|--------------|
| Special Education | \$3,919,603 |
| Extraordinary Cost Fund - SE | \$0 |
| Total State Aid | \$22,864,240 |

State Aid

ADM Data

ADM of Tuitioned Out Paid 9.924 ADM of Contracted Out Paid 0.000 Non-Public / Home Sch ADM 1,625.438 General State Aid Adj. ADM 12,921.262

| Total | \$2,024,933 \$2,709,284 |
|----------------------|----------------------------|
| IDEA Part B | \$2,624,935 |
| Part B, Sec. 619, PK | \$84,349 |

Teaching Staff Data

| Average Teacher Salary | \$39,238 |
|-------------------------------|----------|
| Experience Adjusted Salary | \$37,091 |
| Avg Years of Experience | 14.3 |
| % with Advanced Degrees | 29.7% |
| Certified Instructional Staff | 802.2 |
| Classroom Staff | 2.0 |

2005 Payable 2006 Taxable Valuations

Expenditures

\$1,993,989

\$5,136,883

\$18,759

\$199,158

\$6,371,450

\$3,912,847

\$17,800,356

\$29,533

\$137,737

\$0

\$0

\$0

Capital Outlay Special Education

\$7,971,632

\$3,074,753

\$332,890

\$820,175

\$12,814,409

\$39,014

\$575,945

\$0

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$1,583,077

\$1,583,077

General

\$40,788,735

\$7,572,145

\$6,259,179

\$10,587,984

\$644,757

\$381,721

\$2,003,055

\$68,269,064

\$0

\$0

\$31,488

\$0

| Total | \$4,629,184,647 |
|------------------------|-----------------|
| Other Non-Ag/Utilities | \$1,998,238,261 |
| Non-Ag Z | \$4,162,840 |
| Owner Occupied | \$2,591,393,885 |
| Agricultural | \$35,389,661 |

Ending Fund Balance

| General | \$10,586,725 |
|-------------------|--------------|
| Capital Outlay | \$5,885,588 |
| Special Education | \$1,502,106 |
| Pension | 459842 |

2005 Payable 2006 Levy per Thousand

| Agricultural | \$3.19 |
|------------------------|---------|
| Non-Ag Z | \$4.19 |
| Owner Occupied | \$5.13 |
| Other Non-Ag/Utilities | \$11.00 |
| Special Education | \$1.40 |
| Capital Outlay | \$3.00 |
| Bond Redemption | \$0.00 |
| Pension Fund | \$0.30 |

Student Data

| PK-12 Enrollment | 12,916 |
|--------------------------------|--------|
| Open Enrolled Students Rec'd | 356 |
| District Dropout Rate | 4.4% |
| % Eligible for Free/Red. Lunch | 36.7% |
| % Special Needs Students | 13.1% |
| Students Transported | 2,273 |
| Student to Staff Ratio | 16.1 |
| District Attendance Rate | 93.0% |
| Number of Graduates | 783 |
| | |

| Special Education | |
|--------------------|----|
| Placement Categori | es |

| 11 | 1.0 |
|----------------------------|-------|
| Home | 16 |
| Residential Facility | 0 |
| Separate School | 0 |
| Regular Classroom | 885 |
| Self-Contained Classroom | 217 |
| 24 Hour Program | 6 |
| Early Childhood Setting | 49 |
| Early Childhood SE Setting | 50 |
| PT Early Child and SE | 95 |
| Resource Room | 371 |
| Day Program | 1 |
| Home/Hospital Program | 3 |
| Total | 1,693 |

December 2005 Federal Child Count

| Total | 1,693 |
|------------------------------|-------|
| Developmental Delay | 67 |
| Traumatic Brain Injury | 7 |
| Autism | 48 |
| Other Health Impaired | 162 |
| Speech/Language | 498 |
| Deaf | 5 |
| Visually Impaired | 6 |
| Orthopedic Impairment | 8 |
| Multiple Disabilities | 99 |
| Learning Disabled | 560 |
| Hearing Impaired | 9 |
| Mental Retardation | 87 |
| Emotionally Disturbed | 137 |
| Deaf-Blind | 0 |
| | |

Stanford Achievement Test Series, Tenth Edition (SAT10)

ADM

8,880.618

4,018.793

| | Grade 3 | | Grade 4 | | Grade 5 | | Grade 6 | | Grade 7 | | Grade 8 | | Grade 11 | |
|------------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Total PR | Sp Ed PR | Total PR | SpEd PR | Total PR | Sp Ed PR |
| Math | 57.0 | 41.9 | 63.3 | 40.1 | 57.6 | 33.8 | 59.4 | 29.7 | 60.3 | 31.7 | 56.3 | 31.5 | 52.4 | 37.9 |
| Science | 52.4 | 40.2 | 51.7 | 50.1 | 63.2 | 46.3 | 61.1 | 40.3 | 60.1 | 34.1 | 64.1 | 35.1 | 67.7 | 41.4 |
| Social Science | 52.4 | 41.9 | 51.7 | 49.7 | 68.0 | 48.9 | 59.0 | 34.4 | 60.3 | 36.1 | 60.4 | 33.3 | 60.9 | 37.6 |
| Language Arts | 58.7 | 52.2 | 66.2 | 35.3 | 57.6 | 32 | 59.4 | 34.7 | 60.3 | 32.4 | 56.3 | 26.0 | 52.4 | 20.2 |
| Reading | 57.3 | 48.7 | 65.9 | 41 | 59.9 | 35.3 | 55.4 | 28.4 | 57 | 27.1 | 60.0 | 29.6 | 67.9 | 37.6 |
| Complete Battery | 55.8 | 43.2 | 61.9 | 41.2 | 61 | 37.4 | 57 | 31.2 | 59.3 | 30.6 | 60.1 | 29.8 | 63.7 | 33.6 |
| Number Tested | 953 | 138 | 947 | 115 | 966 | 121 | 939 | 89 | 991 | 104 | 1,017 | 81 | 907 | 55 |

Enrollment

12,000.117 12,899.411

ADA

8,422.544

3,577.573

K-8

9-12

Total

American College Test (ACT)

| English | 21.1 |
|-----------------|------|
| Math | 21.9 |
| Reading | 22.1 |
| Science | 21.9 |
| Composite Score | 21.9 |
| Number Tested | 527 |

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

| | Number Tested | | Ideas and Development | | Organization, Unity, and Coherence | | Word Choice | | Sentences and Paragraphs | | Grammer and Usage | | Writing Mechanics | |
|---------|------------------|-------|--------------------------|-------|------------------------------------|-------|----------------|-------|-----------------------------|-------|----------------------|-------|----------------------|-------|
| | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed |
| Grade 5 | 895 | 65 | 70% | 22% | 63% | 17% | 69% | 22% | 45% | 11% | 57% | 17% | 45% | 12% |
| Grade 9 | 929 | 82 | 71% | 36% | 73% | 37% | 72% | 32% | 68% | 26% | 74% | 29% | 79% | 42% |

No assessment data are reported when less than ten students were tested.